

# Q & A

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## Teaching God's Word

# Q & A—Teaching God's Word

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## 1. What should motivate us to teach the truth?

- Faith—in Christ Himself, in the power of His blood, in the power of the gospel (2 Cor. 4:13).
  - Love—a genuine concern for the souls of others (Eph. 4:15; Phil. 2:20; 1 Thess. 2:8).
  - The terror of the Lord (2 Cor. 5:11).
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## 2. What kind of preparation is necessary to study the Bible?

- Prayer (Acts 6:4; Eph. 6:18–19; Col. 4:2–3).
  - An understanding of our accountability to God (James 3:1).
  - Diligent and careful study (2 Tim. 2:15; 1 Tim. 4:6, 13, 15).
  - Faithfulness to the Lord (2 Tim. 2:2).
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3. In Titus 2:15, Titus is given the following command: “Speak these things, exhort and rebuke with all authority.” How can we teach “with all authority”?
    - By accurately teaching the word of God (Acts 18:25; 2 Tim. 4:2), just like Jesus did (John 7:16–18; 12:49–50).
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## 4. In what manner should we teach the word of God?

- With boldness, confidence (Acts 9:27, 29; 28:31).
  - With humility (2 Tim. 2:24–26).
  - With longsuffering (2 Tim. 4:2).
  - With gentleness (2 Tim. 2:24–26), but sometimes with sharpness (Titus 1:13–14; 2 Cor. 13:10).
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## 5. What should be our goals as we teach the gospel?

- To help others learn the truth (2 Tim. 2:25; 1 Tim. 2:4; John 8:32).
  - To produce faith, love, and a sincere conscience (1 Tim. 1:3–5).
  - To equip others saints for work in kingdom (Eph. 4:11–16).
  - To save ourselves, those who hear us (1 Tim. 4:16).
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6. What must be true of teaching for it to edify, or build up?

- Must be the word of God (Acts 20:32).
  - Must be clearly understood (1 Cor. 14:9, 19; Matt. 13:23).
  - Must challenge the listeners to apply what they've been taught (Josh. 24:14–15; Acts 26:28).
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## 7. What kind of people receive teaching the best?

- Those with humble hearts (Psa. 25:9; Matt. 11:25).
  - Those who believe that what they're hearing is the word of God (1 Thess. 2:13).
  - And who therefore realize how desperately they need it (James 1:21).
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## 8. How can teachers do more harm than good?

- By teaching commandments, doctrines of men (Matt. 15:7–9).
  - By teaching ANY doctrine besides the doctrine of Christ (1 Tim. 1:3–4; 2 John 1:9).
  - By using persuasive words of human wisdom (1 Cor. 1:17; 2:1–5).
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## 8. How can teachers do more harm than good?

- By featuring themselves instead of Christ (2 Cor. 4:5).
  - By being more interested in pleasing man than in pleasing God (1 Thess. 2:4; Gal. 1:10).
  - By not teaching themselves as they teach others (Rom. 2:21).
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## 9. Do we have to be eloquent to teach the gospel?

- Paul described himself as “untrained in speech” (2 Cor. 11:6, perhaps quoting his enemies), and yet, he was very effective.
  - Apollos, in Acts 18:24–26.
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